**Shelley Williams**

## NELA Internship Weekly Activity Log

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| October | Teacher Observation | Teacher Evaluation | Teacher Meetings | Building Meetings | District Meetings | Community Meetings/ Contacts | Extra- Curricular Events | Management Tasks | Other |
| Monday  17 (Hollister) | 2-5th grade |  | 1-EC |  |  |  |  | Discipline-2 groups of 3 students |  |
| Tuesday  11 (NELA) | 1-6th grade, 1-7th grade, 1-8th grade |  |  |  |  | Met with teachers, students and parents |  |  | At Bertie Middle School |
| Wednesday  12 (RRGSD) |  |  |  | SIT meeting |  |  |  |  | Interviewed 3 middle school students |
| Thursday  13 RRGSD |  |  | 2 post observation meetings at prek |  |  |  |  |  |  |
| Friday  14 RRGSD |  |  | 1 post observation at prek |  |  |  |  |  | 3 walk throughs at prek |

\*Reflection on this weekly log (include feedback from coach and mentor): Feedback from Dr. Overstreet: Continue to squeeze as much as I can into the day I’m at Hollister.

10/17/2011Today was great!! I spend the day with Yolanda, the literacy coach, Ms. Amason in classrooms. We decided it would be okay for the 4 of us to be together so we could debrief and see if we all saw the same thing. That was powerful. Ms. Amason shared with us what she wrote on her paper (which wasn’t what I focused on, so that was good). We decided to go to the two 5th grade classes. Both of the teachers are young and fairly new to the school. We all agreed they are working really hard and the students are super engaged. In the class with the male teacher, I noticed the teacher engaged the male students 5:1 over girls. There was a little girl on the front row who had her hand raised for 5 minutes. He called on the male students who kept raising their hand after she had hers up continuously. The poor little girl kept puffing up her cheeks and blowing in frustration. It was so hard for me to be quiet!! When he finally called on this poor girl, I was never so relieved! When we debriefed after the observation, we talked about this issue. The literacy coach has terms for these issues that are so succinct and nicely said. I just describe the issue.

* The EC Teacher has yet to see children for ec services which really bothers me. Today is the 17th of October. This is a lawsuit waiting to happen. The students have missed a month and a half of required by law services. I want to blast this teacher because it makes me that angry. Ms. Amason very calmly is trying to guide this teacher. We worked on a schedule for this teacher yesterday. Yesterday. October 17. Wow. These students are performing the lowest of all students and they haven’t had any help for a month and a half. There is a student who has significant behavior issues. He’s been in the office every day almost. He’s become a significant distraction to his class. My thought was perhaps he needs EC services only to find out that he is EC but has not received any help so far. He does not have a behavior intervention plan which should have been done weeks ago. I have so much to learn, I know! I just want to be ugly to this teacher but Ms. Amason handled her so well. It was amazing to see her finesse this situation. That was very enlightening.
* In Roanoke Rapids, there was a situation with an employee at the middle school. I spend the day with the principal discussing the situation and interviewing the staff member. After, the principal and I debriefed to create an action plan. He and I worked together to compose a letter of reprimand. While not a fun task, this was a great learning opportunity.